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An international journal of the Association for Language Testing and Assessment of Australia and New Zealand.

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Papers in Language Testing and Assessment accepts original research papers (max. 8,000 words), essays/discussion papers on theory (max. 5,000 words), research digests (2,000-3,000 words), book reviews (1,000-2,000 words) and test reviews (1,000-2,000 words).

Manuscripts should be prepared according to the following guidelines:

- Articles should be no more than 8,000 words in length, including notes and tables but excluding references and appendices.
- Articles should be preceded by an abstract of no more than 200 words and by up to 5 keywords.
- Sections of articles should be headed, but not numbered.
- Referencing should conform to APA 6th style as set out in the Publication Manual of the American Psychological Association, 6th Edition. Examples of APA 6th referencing can be found at: https://owl.english.purdue.edu/owl/resource/560/01/.
- Single quotation marks should be used for short quotations. Double quotation marks should be used within single quotation marks to indicate quoted material in the original source.
- Quotations of more than four lines should be indented and separated from the main text by a blank line above and below.
- Tables should be numbered consecutively, and figures should be numbered in another consecutive series.
- Each table and figure should have a brief explanatory title.
- Table titles should be placed above the table, and figure titles should be placed below the figure.
Special Issue: Teacher assessment literacy in second and foreign language education

Guest Editor: Kathryn Hill

CONTENTS

Introduction to Special Issue

Language Teacher Assessment Literacy – scoping the territory
Kathryn Hill, La Trobe University/University of Melbourne........................................... iv

Articles

Understanding classroom-based assessment practices: a precondition for teacher assessment literacy
Kathryn Hill, La Trobe University/University of Melbourne........................................... 1

Developing assessment literacy of teachers of languages: A conceptual and interpretive challenge
Angela Scarino, Research Centre for Languages and Cultures, School of Communication, International Studies and Languages, University of South Australia .............................................................................................................................. 18

Assessment Literacy of Foreign Language Teachers around Europe: Research, Challenges and Future Prospects
Dina Tsagari, University of Cyprus & Karin Vogt, University of Education Heidelberg .......................................................................................................................... 41

Developing assessment literacy in Singapore: How teachers broaden English language learning by expanding assessment constructs
Rajenthiran Sellan, Singapore Examinations and Assessment Board...................... 64

Language assessment literacy for language learning-oriented assessment
Liz Hamp-Lyons, Centre for Research in English Language Learning and Assessment, University of Bedfordshire, UK .............................................................................................. 88

Learning-oriented Language Test Preparation Materials: A contradiction in terms?
Anthony Green, University of Bedfordshire.............................................................................. 112

University English teacher assessment literacy: A survey-test report from China
Yueting Xu, Guangdong University of Foreign Studies/The University of Hong Kong, China & Gavin T. L. Brown, The University of Auckland, New Zealand ...... 133
Book reviews

Assessing English proficiency for university study. J. Read
Reviewed by Naoki Ikeda, The University of Melbourne ...........................................159

Assessing English Language Learners: Theory and Practice. G. Solano-Flores.
Reviewed by Yangting Wang, University of Texas at San Antonio.........................163

Corrigenda..................................................................................................................167