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An international journal of the Association for Language Testing
and Assessment of Australia and New Zealand.

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Papers in Language Testing and Assessment is a peer reviewed international journal which publishes research, commentary and review articles of interest to its readership. It is published annually or biannually and is freely available online at ALTAANZ (<http://www.altaanz.org/>), and at the Language Testing Research Centre (<http://ltrc.unimelb.edu.au/>).

Submissions can be made at any time throughout the year and should be sent to the Editorial Assistant, Cathleen Benevento, at plta.editor@gmail.com as an email attachment. Correspondence on editorial matters should be addressed to the Editor at plta.editor@gmail.com.

Papers in Language Testing and Assessment accepts original research papers (max. 7,000-8,000 words), essays/discussion papers on theory (max. 5,000 words), book reviews (1,000-2,000 words) and test reviews (1,000-2,000 words).

Manuscripts should be prepared according to the following guidelines:

- Articles should be no more than 8,000 words in length, including notes and tables but excluding references and appendices.
- Articles should be preceded by an abstract of no more than 200 words and by up to 5 key words.
- Sections of articles should be headed, but not numbered.
- Referencing should conform to APA 6th style as set out in the Publication Manual of the American Psychological Association, 6th Edition. Examples of APA 6th referencing can be found at <https://owl.english.purdue.edu/owl/resource/560/01/>.
- Single quotation marks should be used for short quotations. Double quotation marks should be used within single quotation marks to indicate quoted material in the original source.
- Quotations of more than four lines should be indented and separated from the main text by a blank line above and below.
- Tables should be numbered consecutively, and figures should be numbered in another consecutive series.
- Each table and figure should have a brief explanatory title.
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