

ALTAANZ Online Research Forum 2021 – Programme

Current Issues in Language Assessment & Testing
2–3 December 2021

Day 1 (Thu 2 Dec) Session A		Session B
Session time AEDT (UTC+11)	Event type • Title • Presenters	Event type • Title • Presenters
8:15am	Informal gathering/ Coffee with newcomers to ALTAANZ	
8:45am	Official opening/ Welcome session	
9am	Research Study • Understanding rater perceptions of on/off-topic performance • Olena Rossi & Judith Fairbairn	
9:30am	Research Study • Comparison of performance on paper-based testing (PBT) and computer-based testing (CBT) by English-majored students in China • Wenjing Yu	
10am	Coffee break	
10:30am	Research Study • Test Takers' Perspectives on the Current IELTS Practice and Their Test Preparation • Okim Kang, Vito Miao, Kevin Hirschi, Hyunkee Ahn & Yongkook Won	
11am	Research Study • “We prioritise her study over our work”: Understanding Parents' Role in Mediating Test Impact • Yan (Niles) Zhao	
11:30am	Research Study • Setting standards: Using Subject Matter Experts to Decide How Much is Enough • Maria Treadaway	
12pm–1pm	Lunch break	
1pm	Research Study • Text complexity in short Chinese essays by L1 and L2 college learners and its validity in predicting language proficiency levels • Qin Xu	Assessment Practice (WiP) • Classroom-based assessment to inform ESOL funding: English Language Learners in primary and secondary schools • Jannie van Hees
1:30pm	Research Study • Reading and incidental vocabulary acquisition • D. R. Rahul	Conceptual Paper (WiP) • Intervening in the Early Childhood Education policy process: Guiding principles to support valid language assessment • Denise Angelo & Catherine Hudson
2pm–3pm	Student gathering	Teacher networking session
3pm	Coffee break	
3:30pm	Research Study (WiP) • Assessment in English pathway programs: Practices, influences and implications • Kyle Smith	Research Study • Formative Assessment in English Language Teaching: Exploring the Enactment Practices of Teachers within Three Primary Schools in Singapore • Kiren Kaur
4pm	Assessment Practice • Learning-Oriented Assessment: Practical Applications for the Language Classroom • Peter Davidson & Christine Coombe	Research Study (WiP) • What's Developed in Teacher Continuous Professional Development in Classroom Assessment Literacy? • Jiayi Li, Peter Gu
4:30pm–5:30pm	Keynote Speaker • The private and public lives of test constructs • Susy Macqueen	
5:30pm–6pm	ALTAANZ Social event	

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Day 2 (Fri 3 Dec)	Session A	Session B
Session time AEDT (UTC+11)	Event type • Title • Presenters	Event type • Title • Presenters
8:15am	Informal gathering/ Coffee with newcomers to ALTAANZ	
9am	Research Study • Language teachers' views on the future of classroom assessment • Ferit Kiliçkaya & Agnieszka Borowiak	
9:30am	Research Study • A matter of design: A case study on responding to classroom teacher views whilst maintaining a hard-won system-wide inclusive EAL/D scale • Denise Angelo & Catherine Hudson	
10am	Research Study • Oral reflection tasks: Spanish L2 learner insights on Emergency Remote Teaching assessment practices in a higher education context • Ana Maria Ducasse	
10:30am	Coffee break	
11am	Assessment Practice • Fairer for all: innovative approaches to assessing English Language Learners in the mainstream classroom • Rosemary Erlam	
11:30am	Assessment Practice (WiP) • Developing, validating and using a descriptor scale for academic English language proficiency in science and technology • Jianqiu Tian	
12pm–1:15pm	ALTAANZ AGM	
1:15pm–2:15pm	Lunch break	
2:15pm–3pm	Session with PLTA editors John Read & Jason Fan	
3pm	Research Study • Constructive alignment of assessment practices in English language classrooms • Lynrose Jane D. Genon & Chezka Bianca P. Torres	Research Study • Student Engagement with Feedback from an Automated Writing Evaluation System for Formative Assessment of EFL Writing • Limei Zhang
3:30pm	Research Study (WiP) • The CSE-based rubrics and assessment for learning in EFL classroom • Jiuliang Li & Noriko Iwashita	Research Study • Developing a Computer-Assisted English Language Test for Undergraduates for Diagnostic and Placement Purposes: Challenges and the Way Forward • Radhika De Silva & Subhashi Wijesinghe
4pm	Coffee break	
4:30pm	Research Study (WiP) • Examining the validity of the CSE-based scale for a writing assessment using the argument-based approach to validation • Noriko Iwashita & Jiuliang Li	
5pm	Research Study • Program Evaluation of University Language Placement Tests: Examining Impact of Placement for French and Chinese • Ivy Chen & Ute Knoch	
5:30pm–6pm	Awards Ceremony & Closing remarks	