

ALTAANZ 2025 Conference Program

Tuesday 11 November

Australian Eastern Daylight Time (AEDT)	SESSION A	SESSION B	SESSION C
CHAIRPERSON	Niles Zhao	Sharon Yahalom	Sally O'Hagan
Backup person	Mark Dawson-Smith	Xiaoxiao Kong	Annemiek Huisman
Zoom Link	https://unimelb.zoom.us/j/89933745536?pwd=jrmlrV5jTyiACPrbAxb9NQ2WchSy3t.1&jst=1	https://unimelb.zoom.us/j/88987866965?pwd=WjjUzDt9OFx7oaYL6C1gMaoM1901aA.1&jst=1	https://unimelb.zoom.us/j/84569139481?pwd=qqEK96kNEkyMq7izlBZsb4CplID8k5.1&jst=1
	Meeting ID: 899 3374 5536; Password: 628832	Meeting ID: 889 8786 6965; Password: 865923	Meeting ID: 84569139481; Password: 897940
9.00am-9.25am	Human versus machine: The effectiveness of ChatGPT in automated essay scoring (Research Paper) Jennifer Manning, Jeffrey Baldwin, Natasha Powell	Validation of high-stakes tests and in-house placement tests for assessing international teaching assistants' in-class presentation ability (Research Paper) Okim Kang, Masha Kostromitina, Yuna Bae	From cognitive to affective: Assessing feedback quality and scoring accuracy with a local LLM in a Canadian writing context (Research Paper) Johanathan Woodworth
9.30am-9.55am	Educator perspectives on automated writing scoring for young language learners: Applying a fairness and justice lens (Research Paper) Mark Chapman, Jieun Kim	Analyzing high-quality writing in healthcare: An explainable AI approach (Research Paper) Peter Kim	The development and validation of a diagnostic academic writing assessment for learners of Turkish as a second language (Student Research Paper) Özgü Güntekin
10.00am-10.30am	Break		
CHAIRPERSON	Jason Fan		
Backup person	Ute Knoch		
Zoom Link	https://unimelb.zoom.us/j/82150247997?pwd=Kv1WXodLFtjjESOyP7ILKXbz1tJGtv.1&jst=1		
	Meeting ID: 821 5024 7997; Password: 183856		
10.30am-11.30am	Tim McNamara Keynote Lecture by Xiaoming Xi: Reimagining what we measure: How AI is challenging the tradition of language assessment		
11.30am-12.30pm	Break		

CHAIRPERSON	Denise Angelo	Sharon Yahalom	
Backup person	Morena Botelho de Magalhaes	Xiaoxiao Kong	
Zoom Link	https://unimelb.zoom.us/j/89933745536?pwd=jrmlrV5jTyiACPrbAxb9NQ2WchSy3t.1&jst=1	https://unimelb.zoom.us/j/88987866965?pwd=WjjUzDt9OFx7oaYL6C1gMaoM1901aA.1&jst=1	
	Meeting ID: 899 3374 5536; Password: 628832	Meeting ID: 889 8786 6965; Password: 865923	
12.30pm-12.55pm	The interplay of test methods, the eyes, and the mind: The curious case of listening comprehension (Research Paper) Tingting Liu, Vahid Aryadoust	Large language models as zero-shot evaluators of English-Chinese interpreting: A comparison of GPT-4o and DeepSeek-R1 (Research Paper) Chao Han	
1.00pm-1.25pm	Developing an AI Persona Perception Inventory (AIPPI) for multimedia-based lecture listening assessment (Work-in-Progress) Ziteng Wang, Vahid Aryadoust	Literacy in the wild: A study of the construct relevance of a health literacy test (Research Paper) Susy Macqueen, Rosalyn Thyer	
1.30pm-1.55pm	How does the listening construct transform under metacognition instruction? An experimental study (Work-in-Progress) Yanyan Huang, Vahid Aryadoust	Examining the relevance of three TOEFL Essentials Writing tasks to the accounting profession - the role of domain experts (Research Paper) Ute Knoch, Jason Fan, Michael Davey, Sally O'Hagan, Ivy Chen, Annemiek Huisman, Rohan Chandran	
2.00pm-3.30pm	Break		
CHAIRPERSON	Susy Macqueen	Annemiek Huisman	
Backup person	Sharon Yahalom	Jason Fan	
Zoom Link	https://unimelb.zoom.us/j/89933745536?pwd=jrmlrV5jTyiACPrbAxb9NQ2WchSy3t.1&jst=1	https://unimelb.zoom.us/j/88987866965?pwd=WjjUzDt9OFx7oaYL6C1gMaoM1901aA.1&jst=1	
	Meeting ID: 899 3374 5536; Password: 628832	Meeting ID: 889 8786 6965; Pssword: 865923	
3.30pm-3.55pm	Bridging technological innovation and assessment rigor: Computational validation of LLM-Generated CEFR-aligned reading passages for high-stakes testing (Work-in-progress) Norazha Paiman	Exploring teachers' communication demands in the Australian context: Implications for language assessment for professional registration (Student Research Paper) Xiaoxiao Kong	

4.00pm-4.25pm	Redressing an imbalance - assessing higher-order reading processes in a test of academic reading ability for university entry purposes (Work-in-progress) Stephen Walker	Interrogating the minimum English language standards required for teacher registration in Australia (Research Paper) Ute Knoch, Xiaoxiao Kong, Sally O'Hagan, Ivy Chen	
4.00pm-5.00pm	Break		
CHAIRPERSON	Leila Zohali	Sally O'Hagan	
Backup person	Lu Yu	Morena Botelho de Magalhaes	
Zoom Link	https://unimelb.zoom.us/j/89933745536?pwd=jrmlrV5jTyiACPrbAxb9NQ2WchSy3t.1&jst=1	https://unimelb.zoom.us/j/88987866965?pwd=WjjUzDt9OFx7oaYL6C1gMaoM1901aA.1&jst=1	
	Meeting ID: 899 3374 5536; Password: 628832	Meeting ID: 889 8786 6965; Password: 865923	
5.00pm-5.25pm	Between screens and stress: Investigating affective barriers to online formative assessment in EFL contexts (Student Research Paper) Alireza Maleki	Beyond scoring: DeepSeek-R1 for criterion-specific feedback generation in EFL writing evaluation (Research Paper) Tiancheng Zhang, Shiqi Li	
5.30pm-5.55pm	Teacher's perspectives on ELF assessment: ELF assessment scale construction and validation (Student Research Paper) Freshteh Tadayon	Profiles of university faculty for Generative Artificial Intelligence feedback: a comparative Europe-Australia study (Research Paper) Maria Teresa Mateo Girona, Ana Maria Ducasse, Carmen Lopez Ferrero	
CHAIRPERSON	Stephen Walker		
Backup person	Morena Botelho de Magalhaes		
Zoom Link	https://unimelb.zoom.us/j/88350955054?pwd=KOOBgZDtjWTret7Yab1F8Z87O34Fft.1&jst=1		
	Meeting ID: 883 5095 5054; Password: 469986		
6.00pm-7.00pm	Roundtable: Reconceptualizing the traditional provision of student feedback with AI innovation Peter Davidson, Dan Zhao, Barry O'Sullivan		

Wednesday 12 November

Australian Eastern Daylight Time (AEDT)	SESSION A	SESSION B	SESSION C
CHAIRPERSON	Ute Knoch		
Backup person	Susy Macqueen		
Zoom Link	https://unimelb.zoom.us/j/82806055625?pwd=d6xBqbSxbwmpqM2oRF6climqA5XuAu.1&jst=1		
	Meeting ID: 828 0605 5625; Password: 135613		
8.30am-9.30am	Roundtable: Assessing oral communication using GenAI Haeun (Hannah) Kim, Ute Knoch, Gary Ockey, Inyoung Na, Gi Jung Kim, Rena Gao, Carsten Roever		
CHAIRPERSON	Niles Zhao	Morena Botelho de Magalhaes	Sally O'Hagan
Backup person	Leila Zohali	Lu Yu	Chenyang Zhang
Zoom Link	https://unimelb.zoom.us/j/84811760000?pwd=YGaDTtPbgj7YCGJliRb4KETfN0cUFF.1&jst=1	https://unimelb.zoom.us/j/89854060889?pwd=IVzIFrEjNOzQ2QnwDVLeywki4h7Obv.1&jst=1	https://unimelb.zoom.us/j/89825690780?pwd=OzeCDenPVBPKGSVjvpYfYO4ZproA8c.1&jst=1
	Meeting ID: 848 1176 0000; Password: 909029	Meeting ID: 898 5406 0889; Password: 301608	Meeting ID: 898 2569 0780; Password: 340280
9.30am-9.55am		Demystifying AI-assisted writing process: How do L2 learners with varied levels of AI literacy engage with GenAI tools? (Research Paper) Carrie Peng	Cloze-elide as a formative test of reading (Research Paper) Trevor Holster
10.00am-10.25am	Predicting reading proficiency with vocabulary knowledge: Modalities, frequency, and test lengths (Research Paper) Ji-young Shin, Pablo Robles-García, Jeff Stewart	Investigating the effects of teacher feedback, peer feedback and AI-generated feedback on students' feedback literacy: A classroom-based study (Research Paper) Huijun Zhao, Tianmin Jiang	Wisdom in the counsel of many: Refining cognitive reading attributes through multi-criteria Fuzzy Delphi (Research Paper) Muhamad Firdaus Mohd Noh, Mohd Effendi Ewan Mohd Matore, Nur Ainil Sulaiman
10.30am-10.55am	Predicting multi-word expression density and diversity in a speaking test: Differences across test-taker L1 and English proficiency (Research Paper) Ivy Chen	Promoting ESL students' feedback literacy in an examination-oriented context (Research Paper) Boon Sier (Jeanette) Lim	Unraveling the skill integration in integrated reading-to-speak tasks: The case of L2 Chinese learners (Student Research Paper) Xiaozhu Wang
11.00am-12.00pm	Break		

CHAIRPERSON	Viola Lan Wei	Morena Botelho de Magalhaes	Sally O'Hagan
Backup person	Rachel Rogan	Denise Angelo	Leila Zohali
Zoom Link	https://unimelb.zoom.us/j/84811760000?pwd=YG aDTtPbgj7YCGJliRb4KETfN0cUFF.1&jst=1	https://unimelb.zoom.us/j/89854060889?pwd=IVzIF rEjNOzQ2QnwDVLeywki4h7Obv.1&jst=1	https://unimelb.zoom.us/j/89825690780?pwd=Oze cDenPVBPKGSVjvpYfYO4ZproA8c.1&jst=1
	Meeting ID: 848 1176 0000; Password: 909029	Meeting ID: 898 5406 0889; Password: 301608	Meeting ID: 898 2569 0780; Password: 340280
12.00pm-12.25pm	Assesment of L2 Japanese vocabulary: Building assessment expertise and resources with JFL teachers in Australian secondary schools (Work-in-progress) Fusae Nojima	Exploring test impact in policy space: The impact of Languages Other Than English subjects in the National Matriculation Test in China (Student Research Paper) Chenyang Zhang	Exploring the possibilities of integrating communicative AI into the IELTS test preparation process: The new horizon of human-computer communication (Research Paper) Carlo Perrotta, Sima Mohammadi
12.30pm-12.55pm	The process of revalidating published L2 vocabulary tests for a specific population of learners (Research Paper) John Read, Thi Ngoc Yen Dang, Thi Phuong Dung Cao, Thi My Hang Nguyen	Fitting in at work: Problematising English testing for skilled migration in Australia (Research Paper) Kellie Frost, Michael Davey	Re-examining test taker agency in AI-mediated language assessment: An ecological approach (Research Paper) Jason Fan, Niles Zhao
1.00pm-1.30pm	Break		
AGM Zoom Link	https://auckland.zoom.us/j/98927006297?pwd=ahYXfbc3Ghrdj97bFWZu9DMJ4GbpJJ.1		
	Meeting ID: 989 2700 6297; Password: 125420		
1.30pm-2.30pm	ALTAANZ AGM All members welcome		
2.30pm-3.00pm	Break		

Student event Zoom Link	https://go.unimelb.edu.au/4hqp		
	Password: ALTAANZ		
3.00pm-4.00pm	ALTAANZ Student Session: Research, Careers, and Connections		
4.00pm-5.00pm	Break		
CHAIRPERSON	Jason Fan	Lu Yu	Mark Dawson-Smith
Backup person	Sally O'Hagan	Xiaoxiao Kong	Morena Botelho de Magalhaes
Zoom Link	https://unimelb.zoom.us/j/84811760000?pwd=YGaDTtPbgj7YCGJliRb4KETfN0cUFF.1&jst=1	https://unimelb.zoom.us/j/89854060889?pwd=IVzIFrEjNOzQ2QnwDVLeywki4h7Obv.1&jst=1	https://unimelb.zoom.us/j/89825690780?pwd=OzeCDenPVBPKGSVjvpYfYO4ZproA8c.1&jst=1
	Meeting ID: 848 1176 0000; Password: 909029	Meeting ID: 898 5406 0889; Password: 301608	Meeting ID: 898 2569 0780; Password: 340280
5.00pm-5.25pm	The value of using writing scales in IELTS writing test preparation: An ecological perspective (Work-in-Progress) Yuzhu Su	Towards a novel dual-AI-in-the-loop framework for efficient automatic item generation (Research Paper) Yichen Jia, Vahid Aryadoust	
5.30pm-5.55pm	A collaborative approach to test validation: Using a rating scale to evaluate evidence and guide discussion (Research Paper) Michelle Czajkowski, Bram de Jong	Exploring the importance of academic integrity and cheating prevention in post-pandemic language assessment: Extending the concept of language assessment literacy (Work-in-Progress) Anna Soltyska	Assessment of PFL proficiency: Factors influencing learner performance in different cloze test formats (Work-in-Progress) Clara Setas
CHAIRPERSON	Susy Macqueen		
Backup person	Ute Knoch		
Zoom Link	https://unimelb.zoom.us/j/83409786570?pwd=ADakZYv2B8tirN1K28feZCJTbvVkNI.1&jst=1		
	Meeting ID: 834 0978 6570; Password: 181796		
6.00pm-7.00pm	Plenary Address by Luke Harding: Imagined interlocutors and 'authentic' chatbots: What can corpus linguistics reveal about constructs in computer-mediated assessment?		

Thursday 13 November

Australian Eastern Daylight Time (AEDT)	SESSION A	SESSION B	SESSION C
CHAIRPERSON	Ute Knoch	Mark Dawson-Smith	Sharon Yahalom
Backup person	Annemiek Huisman	Viola Wei	Stephen Walker
Zoom link:	https://unimelb.zoom.us/j/88134738352?pwd=MDCUQbLdYE2JfbOEbNR0b9QgR11aF.1&jst=1	https://unimelb.zoom.us/j/84679676826?pwd=4YSwbxTzTf3nTiMp4cngOCihqge8WL.1&jst=1	https://unimelb.zoom.us/j/86370945581?pwd=XeGLXoduMsqHLEiEn2tdENvxkzSdsF.1&jst=1
	Meeting ID: 881 3473 8352; Password: 756215	Meeting ID: 846 7967 6826; Password: 027133	Meeting ID: 863 7094 5581; Password: 995865
8.30am-8.55am		Writing placement tests for an AI era: A multi-site cross-curricular domain analysis of AI expectations on university writing assignments (Research Paper) Rebecca Yeager, Rurik Tywoniw, Melissa Meisterheim, Ha Ram Kim	Online discourse analysis on comparison between PTE and IELTS among Korean learners (Work-in-progress) Yeachan Choi
9.00am-9.25am	AI-enhanced dynamic assessment of L2 argumentative writing: Designing responsive mediation to diagnose and promote learner writing development (Research Paper) Lu Yu, Matthew E. Poehner, Xiaozheng Dai, Xiaofei Lu, Jingyuan Zhuang	Examining the relevance of the PTE writing tasks to academic writing at university: Insights from test takers (Research Paper) Yangyang Li, Jason Fan, Ivy Chen	Benchmarking scores across tests: Stakeholders perceived test score equivalence for professions and universities across the world (Research Paper) Amanda Muller, Andrew Brenner
9.30am-9.55am	Reconceptualising dynamic assessment validity: A sociocultural theory-based framework with cognitive problem-solving scaffolding (Work-in-progress) Haenga Kim	L2 learner engagement with GenAI in IELTS argumentative writing practice under individual versus collaborative languaging conditions (Student Research Paper) Patrick Guo	When need doesn't equal use: Evaluating the impact of access to extended time in high-stakes testing (Research Paper) Ping-Lin Chuang, Ramsey Cardwell, Will Belzak, Jill Burstein
10.00am-10.30am	Break		

CHAIRPERSON	Niles Zhao	Ute Knoch	
Backup person	Sharon Yahalom	Annemiek Huisman	
Zoom link:	https://unimelb.zoom.us/j/88134738352?pwd=MDCUQbLdYE2JfbOEbNR0b9QgR11aF.1&jst=1	https://unimelb.zoom.us/j/84679676826?pwd=4YSwbxTzTf3nTiMp4cngOClhqge8WL.1&jst=1	
	Meeting ID: 881 3473 8352; Password: 756215	Meeting ID: 846 7967 6826; Password: 027133	
10.30am-10.55am	From ZPD to GPT: Designing AI-supported formative assessments without losing construct validity (Work-in-Progress) JaeYoon Park	Devising a plan for an assessment of spoken language in the university context (Work-in-Progress) Morena Botelho de Magalhaes, Rosemary Erlam	
11.00am-11.25am	Teacher assessment literacy: The relationship between language awareness and writing assessment behaviour (Research Paper) Susanne Stanyer *Winner of Penny McKay Award	Integrating ChatGPT into ESL university students' IELTS speaking practice (Student Research Paper) Mao Sasaki	
11.30am-11.55am	From postgraduate education and beyond: Exploring the TESOL teacher's journey of becoming language assessment literate (Work-in-Progress) Queenie Mak	Evaluating the test construct of functional adequacy in the monologic speech of Japanese learners of English (Research Paper) Rie Koizumi, Masakazu Ueno, Maki Imazawa, Mariko Abe	
12.00pm-1.30pm	Break		
CHAIRPERSON	Denise Angelo	Jason Fan	
Backup person	Sharon Yahalom	Annemiek Huisman	
Zoom link:	https://unimelb.zoom.us/j/88134738352?pwd=MDCUQbLdYE2JfbOEbNR0b9QgR11aF.1&jst=1	https://unimelb.zoom.us/j/84679676826?pwd=4YSwbxTzTf3nTiMp4cngOClhqge8WL.1&jst=1	
	Meeting ID: 881 3473 8352; Password: 756215	Meeting ID: 846 7967 6826; Password: 027133	
1.30pm-1.55pm	Academic integrity, innovation and university demands: Finding the balance in our new integrated assessments (Teacher practitioner session) Irma Basu, Mohammed Sameer	Enhancing fairness in English proficiency testing: Exploring the impact of IELTS One Skill Retake (OSR) (Research Paper) Hye-won Lee, Reza Tasviri	

2.00pm-2.25pm	From many to one: Balancing innovation with established practice in curriculum-wide rubric design (Teacher practitioner session) John Gardiner	Continuity and change in standardized and situated language assessment practices: Revising the ILTA Guidelines for Practice (Research Paper) Susy Macqueen	
2.30pm-2.55pm	Making meaning visible: Rubrics that capture the full picture (Teacher practitioner session) Kate Randazzo, Amelia Mercieca	The power of testers and their tests: A sociological analysis of assessment practices in Australian Direct Entry Programs (Student Research Paper) Kyle Smith	
3.00pm-5.00pm	Break		
CHAIRPERSON	Susy Macqueen	Lu Yu	Morena Botelho de Magalhaes
Backup person	Rachel Rogan	Leila Zohali	Annemiek Huisman
Zoom link:	https://unimelb.zoom.us/j/88134738352?pwd=MDCUQbLdYE2JfbOEbNR0b9QgR11aF.1&jst=1	https://unimelb.zoom.us/j/84679676826?pwd=4YSwbxTzTf3nTiMp4cngOCihqge8WL.1&jst=1	https://unimelb.zoom.us/j/86370945581?pwd=XeGLXoduMsqHLEiEn2tdENvxkzSdsF.1&jst=1
	Meeting ID: 881 3473 8352; Password: 756215	Meeting ID: 846 7967 6826; Password: 027133	Meeting ID: 863 7094 5581; Password: 995865
5.00pm-5.25pm	Contingent responses and interaction patterns among students of different English proficiency levels in oral test group discussions (Research Paper) Li Liu, Yin Jiamin	Assessing reading comprehension of young Indian learners through a multilingual multimodal design: A study (Work-in-Progress) Lina Mukhopadhyay	Assessing the economic value of official language proficiency: Evidence from South Korea's labor market (Student Research Paper) Junghyun Baik

5.30pm-5.55pm	Building the foundations for automatic assessment of verbal and nonverbal aspects of spoken interaction in Finnish as a second language (Work-in-Progress) Riikka Ullakonoja, Ilona Lähteenmäki, Nora Raud, Nhan Phan, Tamás Grósz, Henna Suuronen, Raili Hilden, Mikko Kurimo, Mikko Kuronen, Anna von Zansen & Maria Kautonen	Exploring the diagnostic potential of AI-based chatbot interactions as part of L2 English reading computerised dynamic assessment (Research Paper) Dmitri Leontjev, Ari Huhta	Collaboration with policymakers (Student Research Paper) Laura Schildt
CHAIRPERSON	Ute Knoch		
Backup person	Morena Botelho de Magalhaes		
Zoom link:	https://unimelb.zoom.us/j/84007028338?pwd=11rJ84awjHLnaFJ2D0S4luMAMOHYtr.1&jst=1		
	Meeting ID: 840 0702 8338; Password: 154046		
6.00pm-7.00pm	Roundtable: Airing and sharing: Responses to challenges for English language learner assessment in school policy in Australia, New Zealand, United States and England/UK Catherine Hudson, Denise Angelo, Julie Luxton, Sue Creagh, Rosalie Grant, Susy Macqueen		
7.00pm-7.10pm	Closing		
Thematic blocks			
Classroom-based assessment			
Scoring: Human or with technology			
Policy			
Writing			
Reading			
Listening			
Speaking			
Vocabulary			
Technology			

Language for Specific Purposes	
Feedback	
Tasks	
Dynamic assessment	
Other	